

# Nature's Vision Fundraiser



Millboro Elementary is sponsoring a fundraiser to help raise funds to benefit our children and community. The fundraiser will begin on Tuesday, November 5th and end on Friday, November 30th.

Nature's Vision was selected for their wide variety of top quality environmentally themed products.

The catalog features over 150

items to choose from and includes 100% Heavyweight Preshrunk Cotton shirts, jewelry, towels, candles, kitchen supplies, etc. Nature's Vision donates to environmental organizations dedicated to protecting the Rainforest, preserving nature and ensuring a sustainable future for our planet. Items will be on display in the school lobby.

All participants earn special prizes based on the number of items they sell. Please be sure to check out your fundraising packet for more information regarding the prizes. Money and order forms are due on Friday, November 30th. Please make checks out to Millboro Elementary School.

Thank you for your support and participation!

## 2012 Fall Festival



The 2012 Millboro Fall Festival was a HUGE success! We estimate over 650 people came out for an evening of spooky fun! Trunk-or-treating, carnival games and the haunted house are just a few of the wonderful things that occurred at the Fall Festival. An awesome time was had by all.

The faculty and staff at MES are dedicated, hard-working and just plain amazing! However, the Fall Festival would not have been possible without the help and support of so many other people in our community. MES would like to thank the

following organizations that helped plan and host the Fall Festival: CFE, BARC, Millboro Christian Church, Millboro Presbyterian Church, Calvary Baptist Church, Windy Cove Presbyterian Church, Millboro Ruritan Club, Bath County High School Student Volunteers and BETA Club, Camp Accovac, Millboro Volunteer Fire Department, Bath County Parks and

A special thanks to several local organizations that donated money and/or items to be given away as door prizes. Thank you for your support: Dr. Diamond, Hicklin Land Surveying, Bill's Country Cooking, Bath County Collision, Julie Simmons, Mary Forsyth, Paula Tomlin, Sheila Sampson, Camp Mont Shenandoah, Bath County Historical Society, Kool Dri, Hot Springs Subway, Quilts Unlimited, and First & Citizens Bank.

**Parenting Tip #1: If you love your kids, put yourself and your basic needs first. (You can't help others until you help yourself first.)**

Recreation, Millboro Masonic Lodge, Millboro Preservation and Cultural Association, and the Bath County Sheriff's Department.

We are all so lucky to be a part of such an incredible school and community. We are already looking forward to the 2013 Millboro Fall Festival!

In addition, thank you to all our Arts and Crafts vendors.



Dates to Remember in November:	
Bookmobile Visits; 3-4 pm	1
Daylight Savings Time Ends- <i>Fall Back</i>	4
Pupil Holiday/NO SCHOOL/Parent Conferences	5
Nature's Vision Fundraiser Begins/Election Day	6
Family Reading Night, 6-7:30 pm	8
CFE Meeting; 3:30 pm	12
Academic Banquet; 6 pm	13
Picture Retakes	14
Fall/Thanksgiving Break-NO SCHOOL	19-23
Nature's Vision Fundraiser Ends	30

Dates to Remember in December:	
CFE Meeting; 3:30 pm	5
Bookmobile Visits; 3-4 pm	6
Progress Reports Home	10
Band Concert; 7 pm at BCHS Auditorium	13
Winter/Christmas Concert; 7 pm	18
Winter/Christmas Break-NO SCHOOL	24-Jan 2

## Kindergarten-Mrs. Armstrong

The Kindergarten Class studied Fire Prevention and discussed ways to keep them safe at home. Hopefully they will remember not to play with matches, lighters or candles.



They also know it is not safe to put anything over lamp shades as well. We also talked about practicing a fire drill at home so they would know what to do in case of a fire. We talked about having a meeting place outside of their home in case they had to leave their house without their parents. They also practiced the Stop, Drop and Roll drill in case their clothes were to catch on fire.

The Kindergarten and First Grade classes had a chance to walk to the Millboro Fire House on October 5<sup>th</sup>. The children also had

to practice safe rules along the road when cars passed by on our way to the fire house and when crossing the street.

The fire fighters did a great job explaining important rules to the students on how to be safe in their home. They talked about having smoke detectors in their homes and to have their parents check the batteries every year. They informed the children that they would be able to give smoke detectors to their family if they did not have one.

Fire Fighters Billy Grimm, Gary Smith and Chief Bobby Burke did a good job of showing the students their turnout gear for fighting fires. Rhonda Grimm who is a member of the Millboro Fire Department did a wonderful job of explaining many of the duties of the fire department and giving us a tour of the building. The children had a chance to climb into a fire truck and spray the water hose. When asked what their favorite thing was about the trip, many responded, spraying the water. The fire department also gave each student a drawstring backpack, water bottle and a ball. What a wonderful thing to do for our students. We thank the fire department for

their constant support for our community and their generous hospitality in allowing us to visit them each year.

During the month of October, we studied apples, fall and of course Halloween. We had a tasting party with items made from apples and used the apples for math activities. We had fun sorting fall items such as nuts, leaves and acorns. The children also did leaf rubbings. Halloween is also a fun time of the year. We discussed safety rules to follow for trick-or-treating and did math activities with our pumpkin. The best part was to make a jack-o-lantern out of the pumpkin. The students helped to remove the inside of the pumpkin and they voted to determine the type of face for the jack-o-lantern.



## First Grade-Mrs. Whitson

First grade students were very busy the first nine weeks of school. One important goal we accomplished was to learn the new routines, rules, and expectations for first graders. Our topic was: **Don't Be a Monster at School, Follow the Rules!**, based on the story, *The Day the Monster Came to School*. After reading many more books and much discussion, the children designed their own 'monster' picture with a proper rule for us. Below are the rules each student came up with:



Dustin – No running on the playground equipment.  
Sadie – Do what the teacher says.

Ethan – Pick up after yourself.  
Presley – No running in the hall.  
Lindsay – Don't paint on anyone.  
Nevaeh M. – No yelling inside the school.  
Hunter – No kicking people.  
Madison – Don't throw toys.  
Nick – No blocking the slide.  
Chloe – Walk in a line.  
Sierra – Do not throw toys in the classroom.  
Nevaeh K. – Never push each other around.



Of course, we can't go through September without discussing and learning more about the life cycle of a

butterfly, particularly the Monarch butterfly. Unfortunately, we didn't have good luck with our caterpillars and/or our chrysalis' this year. None of them survived. However, that didn't stop us from learning!

An important holiday we studied was **Columbus Day**. The children listened to several books about Columbus' life, watched a video, made art projects, and read their own student-made books about Christopher Columbus. Following the unit of study, they each received a certificate for mastering the story of this famous explorer.



READ WITH YOUR CHILD EVERYDAY!

## Art-Ms. Horner

During the first nine weeks students created beautiful artwork.

Students in Kindergarten through seventh grade designed artwork to be used with the school's yearbook. Students could choose their theme or use the fish philosophy, but the artwork had to display his or hers' best ability. Students could use colored pencils, watercolors, and/or outline with marker if they desired to when creating their project.

Students are currently or will begin to work on the following projects for the second nine weeks. Kindergarten students are creating

leaf drawings by rubbing and drawing leaves with crayons and adding blue paint to help their colorful leaves catch your eye. Kindergarten students will be creating ornaments that will be helping with skills of tearing and manipulating paper and gluing. Students in First through fifth grade will be competing in a poster design contest for Smokey the Bear or Woodsy Owl that communicates the theme of the assigned poster through their drawing. Students will have the choice of tempera paint,

markers, colored pencils, or/and crayons to complete their poster with. Sixth and seventh grade will be creating scratch art using patterns and textures to help fill in the objects drawn for the scratch art.

**Parenting Tip #2:** If you are married or in a committed relationship, make regular date nights a priority. (Be sure to nurture your marriage/relationship. It's healthy for you *kids not to be the center of the universe.*)

I have enjoyed creating these projects with your child and look forward to creating more artwork with them. Donations of newspapers and plastic containers are highly appreciated.

## Second Grade-Mrs. Hepler

Apples, Apples, Apples! Students in Mrs. Hepler's room did a unit study on Plants and Apples. Students learned how plants grow, seeds travel and how plants prevent erosion. We did various plays on Johnny Appleseed and many poems and choral readings about plants and Johnny Appleseed. We learned many idioms like "An apple a day keeps the doctor away," "You're the apple of my eye" and many more. We then graphed apples by their characteristics and did apple experiments through physical and chemical changes. Students enjoyed our end of unit activity by making homemade applesauce. Thanks to the parents who contributed apples.

In Social Studies we trailed Johnny Appleseed through his adventures and learned more about the United States. Have your Second Grader show you who Mr. Mimal is and how to locate the Mississippi River. We

will constantly be reviewing Appalachian Mountains, Rocky Mountains, Rio Grande, Mississippi River, and other attractions of the



United States.

Columbus has been also a great point of interest in Reading. We are reading many books on Columbus and learning many more interesting facts from the various books we read. We will be doing a research mini paper using various types of materials and a Columbus



Project. Students were chosen as Queen Isabella, Christopher Columbus and King Ferdinand. This will lead us into our ocean unit and the Seven Continents.

Students march to their doubles cadence as they continue to practice their addition facts. We then have moved on to money using dimes, nickels and quarters and place value. Parents need to practice money skills, time addition and subtraction facts with their children. This will help when we get into more double digit addition and subtraction.

Study Guides go home with your child. Please review with them nightly. Second Grade is a lot of memorizing factual material. Each grade is the building block to the next. To be successful for the next grade level mastery of these skills are essential.

## Third Grade-Mrs. Madison

We have been working so hard we can't believe it is the end of the first 9 weeks of school! We have read stories in our reading books, chapter books, AR books, library books, and classroom books. We have listened to chapter books about third grade and we participated in Read for the Record when Mrs. Lancaster read to us. All of us met the



AR goal for the first 9 weeks and we have all earned the first Book It certificate. We are reading maniacs!

We enjoyed having Mrs. Connelly visit our classroom twice to work with us on painting. The first time we painted abstract paintings and the second time we painted a self portrait. The presentation of the video of The Secret Pond was great. We were able to meet the creator of the video and to ask him questions. We also watched a webcast from Scholastic with Taylor Swift on Read Every Day.

The 2<sup>nd</sup> 9 weeks will find us just as busy. In math we will be working on addition, subtraction, money, and time. Science time will be spent on habitats and the states of matter.

Pilgrims, the beginning of our country, and pioneers will be our topics in Social Studies. In Language Arts we will be writing letters, learning to spell more and more words, and continuing to work in the handwriting book along with making more entries in our writing journals. In reading we will be preparing for our talent show after reading [The Talent Show from the Black Lagoon](#).



## Behavior Interventionist-Ms. Notermann

What is it a behaviorist does?

I sometimes compare being a behaviorist to other kinds of teaching. When I was a child we moved around a great deal, and I struggled to keep up with topics in my classes---especially math---and I fell very behind. I had one math teacher who would send me to the board to solve an equation, and when I could not do it, she made me stand in front of the board until I figured it out. The problem was that no one had ever showed me how to do it. There were whole weeks I stood in front of the board for the entirety of the math period. I did not learn math that way. I just learned to hate math.

There was no teaching in that situation. There was only telling me I was wrong.

**Parenting Tip #3: Be grateful for your children. (Regularly hug your children and tell them how grateful you are to be their parent.)**

There are times when misbehavior changes because of a negative consequence. Other times someone has to help you figure out what went wrong, show you how to do it better, and help you practice until you are ready to do it by yourself.

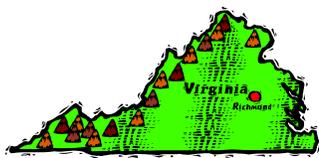
Like all learning, it can be a very individual process of just what helps you learn to behave in a better way. In the behavior room we do a lot of talking about things that have happened. We practice better ways of responding to difficult situations. Sometimes we work on a puzzle, play a game, or draw while we work on behavior.

It might not get better right away because if you learned the wrong behavior, it may take a while to learn a better way. Millboro has great kids, solid families, and this school has a supportive staff. Working together the students know that the adults care and that we are watching out for them. That's a winning recipe for good behavior.

## Fourth Grade-Ms. Manion

Fourth grade studied a variety of things in science the first nine weeks. We started out working on scientific process skills such as observation and predicting to enable us to perform science experiments. We have done some basic science experiments to practice the process of scientific investigation otherwise known as the scientific method. 4-H started in September. They performed some basic scientific experiments in 4-H as well. We are working on recording our observations and conclusions like scientists do. We also worked on learning how to identify some common native Virginia trees using the ones found on our Nature Trail. In addition, we studied the parts of a plant and their jobs. We're in the middle of studying water resources and resources found in Virginia right now. We'll move on from resources in the coming nine weeks to energy and motion. Hopefully, we will be on weather before the end of the second nine weeks. It's the time of year people usually pay attention to the weather anyway.

Virginia Studies started out with learning about the geography of Virginia. Virginia is divided into five geographic regions. We



learned their characteristics and what the major industries

are in each region today. We also worked on learning how to read maps and have located many different places that have come up in stories or in our history of Virginia. We followed the geography of Virginia with bringing the first people to Virginia. Currently, we are finding out what happened to Jamestown once it got established. We've talked a lot about how Jamestown got started. Now, we are studying its early years. From there, we will move chronologically into studying colonial Virginia. We will probably spend the remainder of the second nine weeks studying colonial Virginia.

We all enjoyed reading Clementine by Sara Pennypacker and Swindle by Gordon Korman. Different students have read several other books as well. We've worked on comprehension questions and supporting an idea from a story with evidence from the story. That is part of what we've done in language arts as well. We are still working on supporting a main idea with details. We are also working on writing compare and contrast paragraphs. The students wrote some great fiction stories this nine weeks. We will be working on writing some nonfiction as well as fiction in the second nine weeks. We spent a lot of time in the first nine weeks studying nouns. We will try to move on to verbs and pronouns in the second nine weeks.

Place value dominated our math curriculum

the first nine weeks. We worked on rounding whole numbers and comparing and ordering whole numbers. We've started working on decimals. That means we are learning place value of decimals. We will be rounding decimals and comparing and ordering them as well. We've worked on reviewing basic multiplication facts by creating arrays out of plastic chips. Everyone needs to continue to review basic multiplication facts. We will be doing a lot more multiplication and division during the second nine weeks. We've also worked on adding whole numbers and estimating the sum of whole numbers. We've started working on subtraction using base ten blocks to subtract.

In addition, Teresa Reed from Mountain Soil and Water brought an Enviroscape program to share with fourth grade. It demonstrates how we pollute our water and what happens to the water. It also helps them understand what a watershed is and how runoff affects the landscape. The Department of Game and Inland Fisheries gave us trout eggs again. Fourth graders set up the tank for the trout. We've had to throw out nine fungus eggs. We still have many very active little alevins. That's what they are called as long as they are attached to their egg sac. The egg sac is their food source until it's gone. We are looking forward to watching them grow and develop.

## History/Computer Club-Mr. Crawford

### HISTORY

November?! Seriously? I can see it's going to be another one of those years that just zoom by. Fifth grade has been doing wonderfully! In fact, we've gotten to get much more involved in our content because they're doing so well. We've studied the Native Americans who lived on our continent long before we did as well as the European explorers who met those Natives some five hundred years ago. Then we learned about the 13 colonies and how they got their start. Independence is right around the corner!

Please don't forget to visit my webpage at [www.mistercrawford.com](http://www.mistercrawford.com). Be sure to click the US History I or Reading tab to see what's happening in fifth grade.

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past

(maybe as much as I enjoy teaching it). They've been catching on to how some sports teams get their names, as we've learned about the steel industry in Pittsburgh, the Gold Rush of '49, and the long-horn steers out west! Fun stuff! We've been learning about immigration and the atrocities of the Jim Crow era. We're headed towards the 20<sup>th</sup> century and the "war to end all wars."

Seventh graders in Civics and Economics have really impressed me so far! I love their interest in our laws and how government works. I think their weekly current events assignment has really kept them on the ball, with what's going on outside of Millboro! Election season has been perfect for our content as they learned about the American political process. Next we're heading in to the three branches of government.

Until next time...

### COMPUTER CLUB

I was shocked at how many 5<sup>th</sup> graders were interested in computers this year! We have nine students in Computer Club! Awesome! Clubbers have learned about the many uses of Microsoft Word, creating Avatars, and even creating video games. Recently they've been learning how to create stick figure animations with a program called Pivot. We're having a blast and I love all the excitement and enjoyment that these students have! Wait till they hear we're going to do Stop Animation. Then they'll really go crazy! Can't wait!

Parenting Tip #4: Teach your kids to fish for themselves. (Inspiring your children to regularly help out is one of the most loving things you can do.)



# Science-Mr. Halterman

All the upper science classes have had a really good first term. The beautiful weather and the great attitude of most of the children have made this an amazing fall.

Grade 5 have proven to be excellent, hard-working science students. We have done a fall plant study, a study on cells and now are beginning a tour of the Solar System. These students already have well-developed work ethics and are just amazing young people. We have also done several "mini-projects," which have turned out great with virtually 100% turnout.

Grade 6 has been coming on strong as well. We're now down to 10 students, but have covered several topics. After preliminary writing and Scientific Method studies we did a plant study and a water study, and are preparing to study air and atmosphere. I'm proud of these guys for their efforts in sci-

ence as well as their work ethics in the lab.

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cal level of structure (nutrition). I'm proud of the work put in by most of these children. They will realize the importance of this in high school!

Parenting Tip #5: Focus on what you like instead of what you don't like. (The more you notice things that you like, the more you will inspire your child/ spouse to repeat those behaviors.)

# 5/6 Reading/LA and 5 Math-Ms. Lee

## 5th/6th READING/LANGUAGE ARTS



The first nine weeks was as fast as lightning. (Simile or metaphor?) The fabulous, Fall Festival was a great way to celebrate the end of the nine

weeks and to welcome the new. (Where is the alliteration?)

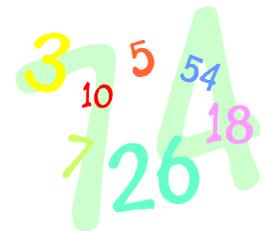
To welcome the new nine weeks we will complete the novel Stone Fox. We will compare and contrast the novel and the movie. Recently we watched a clip of Ella Fitzgerald and Pearl Bailey. After reading a small article about the two Norfolk stars, we compared and contrasted their lives. There will be a large focus on writing over the next nine

weeks. Students will write in all subject areas, even in math. Speaking of writing, I want to thank you all for sharing family stories with your children. The more stories they hear and read, the better writers they become. Please make sure that your child is reading every night for thirty minutes. This will help your child tremendously with writing, spelling, reading fluency and reading comprehension.

## 5th GRADE MATH

Comprehension of fractions will take a large chunk of our 5<sup>th</sup> grade math over the next nine weeks. I will attempt to make this painless by using plenty of manipulatives, games, and real life situations. We will make a couple of recipes, play-dough for the kindergarten class and waffles for our class. If you have a recipe you'd like to come in and

share with the class please let me know! Better yet, cook with your kids at home, and double the recipe or halve the recipe. Their experiences with fractions will give them a good foundation for adding and subtracting fractions, finding equivalent fractions and solving word problems with fractions. Smash that pumpkin and make a pie! (Find the onomatopoeia)



# Seventh Grade-Mr. Hardbarger

This has been a very busy and fast paced first nine-weeks. The seventh grade class has a great work ethic and have worked really hard. The county has adopted a new math book that is geared specifically for the SOL tests in the spring and thus far has proven to be very challenging. We are currently working on everyone's favorite math concept ::fractions::!!!!!! As I've mentioned in previous newsletters, the multiplication tables are such an important part of math, so quiz your 7<sup>th</sup> grader sometimes at the dinner table. Practice, practice.

Our reading and language arts class have finished reading the novel The Outsiders and capped that off by watching the movie. We are currently reading the novel October Sky and will also watch that in movie form.



Lastly, our exploratory group, comprised of 6<sup>th</sup> and 7<sup>th</sup> grad-

ers, took a mini field trip to the Cowpasture River. There we seined for macro-invertebrates and checked the river for dissolved oxygen, pH and turbidity. The weather was great and we hope to go back in the spring and do the same tests.

## Band-Mrs. Hooker



The band students have been working very hard this nine weeks! The fifth graders started by learning to put their instruments together and are now deciding what they will be performing in their first concert! They are

learning fast and really getting to some fun music! The sixth and seventh grade band students are working on major scales, chromatic scales and preparing winter concert tunes. Some 6<sup>th</sup> & 7<sup>th</sup> grade students have elected to try out for all area band and have been practicing hard during class and after school! The auditions will take place on Nov. 13<sup>th</sup> at Parry McCluer HS. Our Winter Band Concert will take place Dec. 13<sup>th</sup> at 7pm in the BCHS Auditorium!! Report times will be as follows:

- ◆ 5<sup>th</sup> grade band students should report to the BCHS Auditorium at 5:45PM
- ◆ 6<sup>th</sup> grade band students should report to

the BCHS Band Room at 5:30PM

- ◆ 7<sup>th</sup> grade band students should report to the BCHS Band Room at 6:15PM

All students should dress as professionally as possible! Please mark your calendars!!!

**Parenting Tip #6: Give respect before you expect respect from your children. (Commit to respecting your child so they can follow your lead.)**

## Guidance-Mrs. DeBoe

We have gotten off to a great start in guidance. Students have been busy exploring a variety of topics and developing new skills. Kindergarten and first grade have learned about school expectations and behaviors. They have also learned about making and keeping friends. Second and third grade have been exploring differences and learning to respect others. They have also been developing skills to deal effectively with bullying. Developing good study skills was the focus for fourth grade. They are also learning to respect differences, opinions, and feelings. Fifth grade has been working on relationship skills. They have learned about assertiveness, good communication, and conflict resolution. Sixth grade has been "swapping shoes" as they learn to develop empathy for others. They have also learned skills to address bullying and harassment. Seventh grade began the year exploring career possibilities. They researched a variety of careers as well as the education needed to enter those career fields. They enjoyed participating in the career fair at BCHS. The students have been working very hard and I am looking forward to the next nine weeks!

**Parenting Tip #7: A family that plays and works together stays together! (Plug into your family by unplugging the TV, computer, & playstation regularly.)**



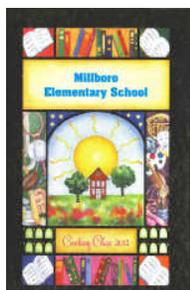
2012 Fall Festival

## Enrichment-Mrs. Black

Third Grade Enrichment:

The school year is certainly moving quickly! The students have been working on a Jigsaw Jones Mystery about a missing hamster. Jigsaw learned from his teacher about how to look up telephone numbers in the telephone book as well as discovering that Hermie was a girl. The students worked on putting the story in order as well as how to decode messages.

The students have also been working on Fire Safety and created glyphs to share their knowledge. Check out our glyphs next to Mrs. Black's room! The children have worked very hard and next they will be working on a Readers Theater from a Magic Tree House book *A Good Night for Ghosts*. Jack and Annie have a ghostly adventure in New Orleans and the students are excited to begin the journey!



## FOR SALE

MILLBORO ELEMENTARY SCHOOL

COOKBOOKS

\$10.00 EACH

(Recipes were sent by students and their families. Enjoy a little bit of Millboro style cooking!)



# Title I Reading-Mrs. Lancaster

**Parenting Tip #8: Pick your fights wisely. (One way to bring out the best in ourselves is by learning when to take a stand & when it's best to gently surrender.)**

letters using materials such as clay and wiki sticks, read books about letters, and write about things that begin with the letter. While studying A we worked on pointing to words as they read sentence strips about picking apples. They had fun using their bodies to make the letter E! First graders began reading poems to firm up concept of word, and are now adding words to their sight vocabulary by reading leveled books about Fall, oceans and pets. They love doing speed letter sequence games, and making word family words using letter flip-charts. One second grade group began the year reading and writing about feelings and emotions. Ben wrote, "Sometimes I feel like a big sun because when I am happy I shine." They also read about the

We've had a great start to this year, enjoying many fun reading activities so far! It's always exciting to watch the Kindergarten students begin to take off as they get comfortable learning about letters and sounds. We sing songs about letters, make



pumpkin life cycle, and made their own book retelling of the experience of cleaning the seeds out of a pumpkin and eating the cooked seeds. They just finished performing a reader's theater for Kindergarten students. Paige-Lynn's group read about the butterfly life cycle, and is now having fun with the crazy world of Amelia Bedelia and learning about "Magical Silent E" in word study. Realistic fiction books have been the focus so far for third graders. They used the book *The Boy Who Ate Dog Biscuits* to work on using an anticipation guide, answering 'right there' questions, compare/contrast, character and vocabulary development, word attack strategies and reading words with endings. They just started working on a play about the life of Christopher Columbus as their class learns about explorers. Fourth grade girls have finished the book *Sable*, where they worked on asking and answering questions,

making/checking predictions, fluency, word analysis and vocabulary. Currently they are reading a new historical fiction book about Pocahontas, and are finding facts vs fiction, important ideas, and new vocabulary words. They are writing a persuasive paragraph from John Smith's point of view to convince Powhatan that they should give them some grain and corn to help them survive the winter. Hopefully the girls can be as persuasive as Smith was in 1607!

## Reading Rocks at MES



Fall is full of fun reading festivities! September each year marks the celebration of

International Literacy Day. This year students enjoyed reading stories from Japan, South America and the Caribbean, and dressing up with the clothes and toys

from the countries. Early in October we participated in Jumpstart's Read for the Record, and helped to set the world record of more than 2.3 million children listening to the book *Ladybug Girl and the Bug Squad*. Later in October parents and children participated in Read Aloud to a Child Week by reading at home each night during the week. Participating children will celebrate together at the end of the month. On



November 8th from 6:00-7:30 we will enjoy our fall Family Reading Night! This year's theme is **Reading is Music to our Ears**, and we will be joined by members of the award winning Bath County High School Band to entertain us with their music and reading books with a music theme. The sign-up sheet will be coming home soon, and is available on our website. Don't miss the fun!!



### Preschool Informational Meeting

Thursday, November 8th between 4:30-6:00 p.m.

If you have a child under 5 years of age, please plan on attending this meeting. BCPS is trying to access the current and future needs of the Millboro community for a possible preschool classroom.

**Parenting Tip #9: Say what you are going to do and lovingly stick to it. (Establish healthy and respectful family rules and follow through, calmly.)**



## HAM, CHEESE & SPINACH STRATA

This dish helps eliminate some of the scrambling around you'll have to do on holiday mornings. It's designed to be prepared ahead of time and then popped into the oven when you're ready. Feel free to

substitute cooked sausage for the ham or another cheese for the cheddar. French or Italian bread works well too, in place of croissants.

### Ingredients

3 or 4 large day-old croissants	6 eggs
2 TB. Butter	2 1/4 C half-n-half
1 C finely chopped onion	2 tsp. Dijon mustard
8 oz. fresh baby spinach leaves,	3/4 tsp. salt
Chopped	1/4 tsp. pepper
2 C grated sharp cheddar	1 tsp. dried basil
3/4 C diced ham	

### Instructions

1. Butter a 9 by 13 inch casserole. Cut the croissants into 3/4 to 1 inch cubes (you will need 6 cups) and scatter half in the casserole. Set the remaining cubes aside.
2. Melt the butter in a large sauté pan. Add the onion and sauté it over medium-low heat for 5 minutes, stirring often. Stir in the spinach and cover the pan. Let the spinach cook until tender, 4-5 minutes, stirring occasionally.
3. Spoon the spinach over the croissant cubes in the casserole. Then sprinkle on half the cheese and all of the ham. Next, add the remaining croissant cubes and the rest of the cheese.
4. In a mixing bowl, whisk eggs, half-n-half, mustard, salt, pepper, and basil until just blended. Ladle evenly over the layers in the casserole. Press gently with a fork to dampen all of it. Cover with plastic wrap and refrigerate for at least 2 hours or overnight.
5. Heat oven to 350. Remove plastic wrap and bake in the center of the oven until it is puffed and golden brown, about 45-55 minutes. Cool for at least 10 minutes before serving. Makes 12 servings.

## THANKFUL TREE

This project makes a wonderful annual tradition that your family can really grow into.



### Materials

Flowerpot	Scissors
Art Sand	Permanent Marker/Pen
Bare Tree Branch	Large Ornament Hanger or
Colored Craft Foam or	Straightened Paper Clip
Construction Paper	

### Instructions

1. Fill a flowerpot with sand and set a shapely bare tree branch in it.
2. Next, cut a pile of leaf shapes from colored craft foam or construction paper.
3. As your guest arrive, have them take a leaf and with a permanent marker or pen, write their name and the date on one side and something they're grateful for on the other.
4. To decorate your tree, push a large ornament hanger or straightened paper clip through the stem of each leaf and hang in place.

## *Music-Mrs. Lindsay*

It is hard to believe that the first nine weeks is already over. Students have learned so much in Music over the past nine weeks. I am so proud of our students!

Kindergarten students have started to learn the names of many musical instruments. These instruments have been used to keep the beat of music. The students have been exploring their voices: speaking, shouting, whispering and singing. They have learned several fun songs already. Movement to music has been an important part of our music classes. Students have learned to listen to music and know how the music wants them to move. Kindergarteners have also explored fast and slow and loud and soft. The children's enthusiasm makes our classes lots of fun!

First Grade students have been very busy as well. These students are working hard to hear and respond to a steady beat. They have learned lots of fun songs! The children have learned to recognize music moving from soft to loud and slow to fast. They have learned to recognize pitch that is getting higher and lower. They are able to do this visually as well as aurally. They are excited to be learning some seasonal songs too.

The second graders have learned so much. They can recognize a music staff, a treble clef, and a repeat sign. Students are able to follow the words of a song too! Students have been learning about listening maps and

are able to play musical instruments while following a listening map. This has been so much fun! Students have also learned about quarter notes, quarter rests and eighth notes. Students are beginning to understand how the rhythm fits the words of a song. They have also learned important musical words like piano and forte! Ask them what they mean! The students have learned so much but we still have lots and lots more to learn!

### **Parenting Tip #10: Forgive yourself.**

**I repeat, forgive yourself. (Face it, you are going to mess up! When you do forgive yourself, apologize & go on.)**

Brass family. They are currently learning about the String family. Students are learning about the instruments in each family as well as the characteristics of the instruments. Students are learning to recognize the instruments by sight and sound. The third graders are also continuing their study of musical signs and symbols.

Fourth grade students are learning about the music staff and the music alphabet. They are learning to identify notes as line or space notes and then figure out their letter names. Students are also learning to recognize and understand musical directions such as repeat signs and first and second endings. The

The third graders have started learning about the families of the Orchestra. Students have talked about the

students have learned so many great songs. They really enjoy singing.

Fifth graders have been busy as well! The students have been enjoying the study of different styles of music. We have talked about Jazz and Bluegrass so far. The students are enjoying singing too. These students are also learning about musical symbols and directions.

Sixth grade students have been talking music from other places. We have learned a couple of Caribbean songs. We also talked about the Steel Drums which originated in the Caribbean and are made from the lids of oil drums. We have listened to and sang songs from Japan. We learned about the Koto and the "Fat Drum". We also continue to talk about musical symbols and directions,

Seventh grade have also been busy. We have talked about "Music of the Generations". We have talked about performers from several generations. It was fun to see which performers the students had heard of! We talked about the PIPE ORGAN. We learned about its parts, size, price, and importance. As we move toward Veterans Day, we learned the history of "TAPS". Hopefully the students will remember that touching story.

Our Christmas program has been scheduled for December 18, 2012 at 7:00 in the Millboro Elementary School gymnasium. Be sure to put this on your calendar!